SENATE JOINT RESOLUTION 328 By Cooper

A RESOLUTION to honor and recognize William Joseph Carey, 2005 Co-Valedictorian of Sequatchie County High School.

WHEREAS, it is fitting that the members of this General Assembly should pause to pay tribute to those students who, through their natural talents and unflagging commitment to academic excellence, have distinguished themselves in the classroom; and

WHEREAS, William Joseph Carey is one such exceptional student who was recently named Co-Valedictorian of the 2005 graduating class at Sequatchie County High School; and

WHEREAS, through diligent study, steady composure during examinations, and steadfast commitment of time and talent, Joseph Carey has achieved outstanding academic success and has joined the ranks of the best and brightest students in Tennessee and our country; and

WHEREAS, in his remarkable high school career, Mr. Carey has earned an exemplary 4.0 grade point average, received both the Math Award and Biology Award in 10th grade, and served as a member of the Beta Club; and

WHEREAS, Joseph Carey's display of intellectual aptitude and ambition surely bodes well for his future success; he plans to attend the University of Tennessee at Chattanooga; and

WHEREAS, Joseph's noteworthy achievement is a tremendous source of pride for his parents, Wendell and Treva Carey, his school, and his community; and

WHEREAS, William Joseph Carey's dedication to excellence is clearly deserving of the respect, admiration, and commendation of this legislative body; now, therefore,

BE IT RESOLVED BY THE SENATE OF THE ONE HUNDRED FOURTH GENERAL

ASSEMBLY OF THE STATE OF TENNESSEE, THE HOUSE OF REPRESENTATIVES

CONCURRING, that we hereby commend and honor the 2005 Sequatchie County High School

Co-Valedictorian, William Joseph Carey, on his impressive academic achievement and extend to him our best wishes for a happy, successful future.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.

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